

**PSHE**

Our focus in PSHE will be about mental health, in particular, learning on how to deal with feelings. The children will learn about emotions, how they are experienced in the body, and the feelings associated with loss and grief. From here we will move on to learn about our physical health and how some adverts in the media can be misleading.

**Rationale:**

Our curriculum this term has been designed to build on children’s knowledge of ancient History and to develop their geography skills of map reading and understanding the world. Our learning will extend children’s knowledge when learning about Ancient Greece.

All of our learning has been designed to build on children’s skills as well as retrievable knowledge.

**KASE**

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

# Oldbury Park Primary

# School

# Autumn Curriculum Map - Year 5

**How did working life change during the Victorian period and beyond?**

**English**

In English, children will begin to develop their range of grammar and punctuation skills. We will begin by connecting children to their prior learning through learning about word classes and basic grammatical features. The children will then learn some new skills to create an effective character description. In Guided Reading, we will continue to develop the important skill of inference. This can be a challenging concept as it relies on using the author’s choice of vocabulary and style to gather meaning and make conclusions around what this could suggest. We will also be looking at how the children can answer questions like these effectively.

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**History**

This term the children will be studying Ancient Greece. The children will begin this topic by using their historical enquiry skills to identify the period we will be learning about. Throughout the topic, they will learn about who the Ancient Greeks were and what beliefs they had. They will learn about the origins of democracy, why theatre was important and much more. By the end of the topic, the children will be able to answer, ‘how the Ancient Greeks affected our lives today?’ Key skills the children will develop during this topic will be, their understanding of chronology as well as causes and consequences.

**RE**

This term we will be studying two units. The first is entitled ‘What does it mean to be a Muslim in Britain today?’

In the second half term, we will ask ‘What does it mean if Christian’s believe God is holy and loving?’

These big questions will allow us to draw connections through and between differing religions.

#### Maths

This term’s focus in Maths is Place Value. The children will begin the topic by reaffirming their knowledge of reading, writing and representing numbers up to 1,000,000. Children will then look at partitioning, 1,000/10,000/100,000 more or less, comparing and rounding. After, we will focus on addition and subtraction.

To consolidate the children’s other calculation skills, we will continue to complete an arithmetic paper weekly and daily calculation challenges. A continuation of TTRS and Mathletics at home will support the children further.

**PE/Forest School**

PE sessions will take place on a Wednesday and Thursday.

In PE, Year 5 will be exploring coordination and balance in football and gymnastics before moving on to Dance and Rugby.

**Art**

Our focus will be on drawing and painting. We will focus on subtractive drawing and look at the work of Hundertwasser. The children will use view finders to transfer and enlarge a segment of his work and then create their own landscape inspired by nature in a similar style. We will move on to exploring a range of effects which can be achieved using watercolour paint.

**French**

This term we will be listening, speaking, reading and writing French. We will identify familiar words in songs, poems and simple stories. We will use numbers to 100, and use numbers in the contexts of money. We will ask and answer questions on further topics such as time, time of day, daily routines and their school.

Use simple greetings and farewells.

Use simple connectives (“because”)

# Design and Technology

This term, the focus will be on Food and Nutrition. The children will discuss how our diets have changed over time and compare the British diet to other cultures. We will also be learning some key cooking skills in practical lessons.

**Computing**

In Computing, Year 5 will be learning about sharing information and how computer systems and networks function.

**Music**

This term we will be using the excellent ‘Charanga’ resource to support our studies in Music. We will be looking at pulse and rhythm, copying and improvising these. We will be appreciating music genres (including rock) and singing as a group. We look forward to singing Bon Jovi’s ‘Living on a Prayer’

# Geography

We will begin Geography by linking to History. The children will first use and interpret different types of maps to locate Greece and use these maps and atlases to compare. Children will also use atlases to find out more information regarding the physical and human geography of Greece.

Following our learning of Greece, children will expand their knowledge and locational understanding of countries in Europe. We will also focus on the environmental regions, key physical and human characteristics, countries, and major cities.

#### Science

Our learning in Science will begin with Earth Science in Year 5. The children will be learning about the order of the planets in our solar system as well as find out information about each planet. They will describe the movement of the Earth and other planets relative to the sun in the solar system as well as describe the movement of the moon relative to the Earth. Throughout the sequence, the children will develop their understanding of how the sun, Earth and moon are only approximately spherical bodies and why this is.