

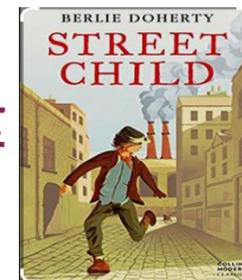
PE will be on a Monday and Friday afternoon. Please make sure your child has their full named PE kit in school.

Curriculum Map - Year 6



Oldbury Park Primary

We Believe in Best



Rationale: In the first half of the Autumn term, Year Six will be seeking to answer the question: 'How did working life change during the Victorian period and beyond?' We will begin by gaining knowledge of the time period that the Victorians lived in and then compare areas such as living conditions, fashion and entertainment with our lives today. This, combined with having 'Street Child' as a key text, will enable us to gain some real insight into this fascinating period in our history.

How did working life change during the Victorian period and beyond?

English

We will begin the term by looking at the poetry book 'The Lost Words', through which the children will develop their vocabulary and descriptive tools to deliver exciting mini narratives.

Following this, we will study the fictional text set in the Victorian era called 'Street Child' to stimulate the children's imaginations to use literacy skills such as adjectives and conjunctions in their writing. Elements of these texts will provide the children with excellent extended writing opportunities in character and setting descriptions.

Our reading lessons will also focus on this text with lots of opportunities for rich discussion and the development of written responses.

Science

Children will start with an introduction to the phenomenon of electricity at an atomic scale, before moving on to practical experimentation with electrical circuits..

We will then move on to look at the following areas:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

French

Pupils will revise basic greetings and numbers before moving on to learning about school-related vocabulary.

PSHE/RE/Thrive

In R.E, pupils will be thinking about 'How does faith help people when life gets hard?'. Weekly PSHE and Thrive sessions will promote positive wellbeing and mental health.

Maths

In Maths, pupils will begin by looking at the four main operations within number, building a strong foundation for developing our maths further throughout the year. This will be followed by a variety of mathematical concepts:

- fractions
- percentages
- decimals
- unit conversions
- algebraic equations.

We will also have regular calculation challenges to challenge the children and support their recall of the key methods and knowledge needed at this stage of their schooling.

PE

P.E will consist of two main areas.

Basketball – Children will work on their coordination, agility, and teamwork in the first of our invasion games.

OAA – Children will have an opportunity to engage in a variety of outdoor activities such as orienteering which will link in with their Geography topic for the term.

History

In History we will be studying the Victorians and how work and life changed within this period, particularly for children. We will look what it was like to live during this time and compare that life with our own. We will then begin to study the development of the British Empire and this will link nicely into our next History topic of World War One.

Art/DT

Children will revisit art skills including pencil grading, sketching and use of varying art mediums. We will then study the work of the artist Frida Kahlo, and produce art using her as a stimulus.

In DT we will look at food and nutrition with the key concept of eating ethically.

Geography

Children will take the opportunity to link across the curriculum by studying local Geography, fieldwork, and orienteering alongside their OAA in PE. The children will explore the age and layout of local houses and develop map-reading skills.

Computing

In Computing, we are going to explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets.

Music

We will be investigating our voices as instruments, with a focus on singing and we will also explore cultural and social significance in lyrics.