

# Oldbury Park Primary RSA Academy Curriculum Map - Year 4 What lies beneath our feet?

## Rationale:

This topic has been selected to build on children's growing Historical knowledge from previous topics in year 3 and to enhance their chronological awareness. Also, it will allow the children to explore their local geographical area.

## English:

To develop as writers, we will be revisiting key vocabulary and punctuation from Year 3 and expanding with Year 4. We will continue to develop our oracy skills by using discussion to help us extend and strengthen ideas, with a focus on our growing vocabulary. Our use of talk will also be key in helping us clarify our ideas before writing. We will be using varied text, some of a historical nature. We will be exploring the local area for historical evidence to provide a wealth of language to develop our non-fiction writing as well as many more exciting writing opportunities.

## PE

In PE, we will be honing our ball control skills through learning different hockey techniques, such as passing, receiving and dribbling. We will also be teaching swimming.

## Science

In science, the children will find out the different types of rocks and soil found on Earth. After that, the children will explore the human body and learn the names of parts of the skeleton and the role of muscles in movement.

## DT

In DT, the children will begin by experimenting with stiffening fabric and use this knowledge to create a fabric box. In Food and Nutrition, the children will learn about what makes a balanced diet.

## Reading

We will be continuing with a daily guided reading session with a focus on vocabulary and comprehension, this will use the book: Leon and the place between. We will also be progressing with our popular Accelerated reader programme. Our key texts will link to our study in history and geography and will develop children's understanding of poetry, fiction and non-fiction.

## History

We will be investigating the Stone Age, Bronze Age and Iron Age periods, with a focus on developing chronological knowledge as well as developing an understanding of changes to everyday life as new technologies were introduced.

## French

As linguists we will develop our previous vocabulary of number and dates, as well as asking others about their feelings and how to reply. We will learn objects around the classroom and use them daily, we will also learn a traditional French song. We will become more confident talking in a foreign language,

## KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

## Art

As artists we will be learning how to use graphic marks to depict the line and contour of a shape. We will build on our knowledge of colour and texture through painting. The children will also learn simple printmaking skills.

## Music

In music, the children will develop their singing and performing skills through learning to sing in a round. Later, the children will explore and learn to play a variety of untuned percussion instruments.

## Geography

We will discover the physical geography of our planet to describe and understand key aspects of volcanoes and earthquakes. The children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## PSHE/RE

In these sessions, we will focus on returning back to school, new rules and routines, considering our own emotional wellbeing and mental health. We will discuss different types of feelings. Through RE we will discover why some people give into temptations and their religious beliefs—linking this to individual beliefs.

## Maths

To develop as mathematicians, we will be consolidating our knowledge of place value. We will begin with rounding numbers to the nearest 10, 100 and 1000, finding 100 and 1000 more and less than numbers, justifying and explaining our thinking clearly. The children will solve addition and subtraction calculations using formal written methods. Using their knowledge of addition and subtraction, they will begin to check answers to calculations using the inverse. We will measurement through perimeter and length. Multiplication techniques will also be practised. We will be continuing with the weekly calculation challenge.

## Computing

In computing, the children will develop their typing skills, including understanding how to change fonts and add the correct punctuation. In addition, the children will learn how to copy and paste pictures into a document in order to share information with