

# Oldbury Park Primary School

## Autumn Term Curriculum Map - Year 3

### What lies beneath our feet?

#### Rationale:

This topic has been selected to build children's understanding of chronology and to begin to build a historical timeline, differentiating between BC and AD. Linking to this, we will extend the children's scientific and geographical knowledge of the Earth.

#### DT

In DT, the children will begin by experimenting with stiffening fabric and use this knowledge to create a fabric box. In Food and Nutrition, the children will learn about what makes a balanced diet.

#### KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

#### PSHE

In PSHE, the children will focus on both their mental and physical health. They will learn how to set personal goals, as well as how to make healthy choices.

#### English:

To develop as writers, we will be focussing on the different word classes that the children are expected to know in Year 3 including: adjectives and nouns; verbs and adverbs; and prepositions. The children will learn how prepositions and adverbials of time can be used as fronted adverbials to give extra information to their sentences. Through narrative and diary writing, the children will focus on adding detail and description to their writing to paint a picture for the reader. Linking to our history and geography work, will be opportunities for the children to write in order to give and share information. Through this, the children will develop their use of subheadings and paragraphs.

#### Reading

In our daily Guided Reading sessions, we will focus on the skills of inference, prediction, summarising and the author's use of language. Our key texts will link to our study in history and geography and will develop children's understanding of poetry, fiction and non-fiction writing.

#### History

We will be investigating the Stone Age, Bronze Age and Iron Age periods, with a focus on developing chronological knowledge as well as developing an understanding of changes to everyday life as new technologies were introduced.

#### Science

In science, the children will find out the different types of rocks and soil found on Earth. After that, the children will explore the human body and learn the names of parts of the skeleton and the role of muscles in movement.

#### Music

In music, the children will develop their singing and performing skills through learning to sing in a round. Later, the children will explore and learn to play a variety of untuned percussion instruments.

#### French

As linguists we will begin to develop knowledge of the French language by learning how to greet each other and introduce ourselves. We will learn the names of objects around the classroom and develop our confidence when speaking in a new language.

#### Art

As artists, we will be learning how to use graphic marks to depict the line and contour of a shape. We will build on our knowledge of colour and texture through painting. The children will also learn simple printmaking skills.

#### Geography

We will discover the physical geography of our planet to describe and understand key aspects of volcanoes and earthquakes. The children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

#### RE

The children will focus on Christianity in RE this term, learning the creation story and developing their understanding of key beliefs.

#### Maths

Maths will begin with developing children's knowledge of place value, with the introduction of hundreds, tens and ones. The children will order, partition and represent numbers to 1000. When the children are secure with three-digit numbers, they will apply these skills to find 1, 10 and 100 more or less than a given number. Following on from this, the children will learn written methods for each of the four operations of addition, subtraction, multiplication and division and develop their accuracy and competence with these. In addition, the children will be introduced to the 3, 4 and 8 times tables.

#### Computing

In computing, the children will develop their typing skills, including understanding how to change fonts and add the correct punctuation. In addition, the children will learn how to copy and paste pictures into a document in order to share information with others.

#### PE (Mondays and Wednesdays)

In dance, the children will develop their movement skills as well as learning simple choreography in small groups. Through the medium of basketball and football, the children will work on their balance and coordination, passing and control when throwing, catching, kicking and dribbling a ball.