

Monarch and Carriage

Reception Autumn 1

Curriculum Map



Oldbury Park Primary

We Believe in Best

Rationale:

Throughout the Reception year we follow the children's interests and needs, this overview may change as the half-term progresses.

This sequence of learning has been chosen to support the children's transition into Reception. We will focus our learning around different Traditional Tales. As they are often familiar stories, it helps develop the children's confidence in talking about the stories and the meanings behind them.

Communication and Language

We will be focussing on developing our listening skills in both small and large groups. This will include listening to stories and following simple instructions. We will encourage the children to do things like, look at the person who is talking, listening to all the words and sitting quietly. The children will also have the opportunity to join in with repeated phrases, developing their oracy skills.

Physical

Over this half term we will be engaging in lots of activities to develop our co-ordination and balance, such as using bikes, building with crates and planks, travelling in different ways and navigating space.

The children will be using different resources, such as playdough, tweezers and scissors, to develop their fine motor skills. All of this will prepare children for writing.

Understanding the World

As part of getting to know one another, we will be talking about our families and communities. We will be exploring our outdoor environment as we get to know Forest School. We will also be looking at changes that occur in the cooking process.



Personal Social and Emotional Development.

This half term, the main focus is on settling the children into their new classes and environments. We will be getting to know each other and establishing routines. We will introduce the children to the school motto 'Believe in Best' and the values that underpin this; be safe, be kind, be respectful.

Traditional Tales

Literacy

Reading underpins everything we do at Oldbury. We want to encourage a love of reading and enjoying stories together. We share stories on a daily basis in addition to our focus text. With traditional tales, we are looking at sequencing, retelling and character descriptions. Separately, we will be beginning daily Read Write Inc. Phonics sessions. This half term the children will be learning the sounds that match individual letters and how to correctly form them.

Expressive Arts and Design

We will be exploring the effect of using different tools with paint. This may include, brushes, rollers, sponges and stippling brushes. We will also have a focus on printing, and collage throughout the half term.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes including teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Mathematics

As part of settling into school, we will be supporting the children in understanding routines, times of day and about key weekly events. We will be sorting and comparing objects throughout the term, looking at size, shape and colour.

Reminder

PE is on **Tuesday for Monarch** and **Thursday for Carriage**. Please ensure you send a labelled PE kit into school.

Forest school is on **Tuesday for Carriage** and **Thursday for Monarch**. The children should come to school in their outdoor clothing on Forest School day.