

Radicalisation and Extremism Risk Assessment

Risk	Risk Level	Existing Controls	Is the risk acceptable? Yes/No
Failure to respond to the Prevent duty throughout the school.	Low	Radicalisation included in safeguarding policy. Vice Principal is the trained Prevent lead. Vice Principal is single point of contact (SPOC). Concern / welfare forms used systemically and consistently across all staff members. Governors are aware of Prevent and have completed the Educare module about Prevent. There is suitable filtering and monitoring of Internet use in school.	Yes
Failure to engage with parents with regards to extremism and radicalisation	Low	Open door policy and good relationship between SLT and parents where any concerns would be shared and addressed immediately.	Yes
Pupils feel they are prevented from discussing their concerns.	Low	Pupils know who they can talk to about concerns. Curriculum provides space for open, safe discussion. Staff are confident in directing these discussions. PSHE curriculum provides opportunities to discuss concerns. Whole school focus on oracy.	Yes
Pupils only experience a narrow curriculum.	Low	Pupils have numerous opportunities to learn about fundamental British values within the curriculum. Subject leader for PSHE carries out regular pupil voice and work trawls to assess the coverage and opportunities being given.	
Staff unable to challenge extremist narratives.	Low	Staff aware that promoting British Values is one way of countering extremist narratives.	Yes
Staff are unaware of the Prevent duty and their responsibilities. Staff unable to recognise signs or radicalisation.	Low	Prevent Training accessed by SLT, teaching staff, support staff and Governors.	Yes
Local partners have not been identified and effective relationships have not been created.	Low	Safeguarding leads have links to local safeguarding partners. School has links with local Police and CSO officers.	Yes
Failure to follow the procedures put in place to support pupils considered to be at risk of radicalisation.	Low	Safeguarding Against Extremism Policy in place alongside existing safeguarding policies and procedures.	Yes
Prevent is regarded as a once only exercise.	Low	Annual review of risk assessment. Safeguarding leads act upon new information supplied by local partners in a timely fashion.	Yes
Does the school have any recorded cases of pupils at risk of extremism or radicalisation?		No	
Has the school made any referrals in respect of radicalisation to the Access Centre or to Channel?		No	
What factors make the school community potentially vulnerable to being radicalised? Comment on the school's community, locality and relevant history:		Majority White British community (approx. 70% at time of writing).	
Risk evaluation	LOW	Way forward: 1. Continue to update training for leaders at all levels. 2. Monitor the impact of learning through the PSHE and Computing curriculums.	